

**COURSE SYLLABUS**

Professor: Me. Diego Alexandre

Subject: Brazilian Portuguese as Second Language

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| SUBJECT | AREA | WORKLOAD (HOURS) |
| Brazilian Portuguese as Second Language | International Business / Engineering | 80 hours |
| COURSE TOPICS |
| Brazilian Portuguese is taught based on the Communicative Language Approach (CLT). Learners are involved in real-life situations to acquire the communicative competence in the target language. In classroom, lessons are learner-centered by using authentic materials.This course will provide students with a fundamental understanding of the Portuguese language in several core competencies. Specifically, the five areas of assessment are: listening, reading, spoken interaction, spoken production, and writing.**Key skills to be developed:*** Comprehension and oral production
* Comprehension in interaction
* Understanding a native speaker interlocutor
* Conversation
* Informal discussion
* Formal discussion (Meetings)
* Goal-oriented co-operation
* Obtaining goods and services
* Information exchange
* Interviewing & being interviewed
* Sustained monologue: describing experience
* Sustained monologue: putting a case (e.g. debate)
* Public announcements
* Addressing audiences
* Comprehension and writing production
* Correspondence
* Notes, messages & forms
* Creative writing
* Writing reports and essays
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| REFERENCES |
| Houaiss, Antônio. Mini-Webster’s Dictionary. English / Portuguese, Portuguese / English. Record.Cegalla, Domingos Pascoal. Novíssima gramática da língua portuguesa – Novo acordo ortográfico, 48ª ed. Companhia Editora Nacional, 2010.Jouët-Pastré, Clémence M. C. et.al. 2013. Ponto de Encontro: Portuguese as a World Language. NJ. PEARSON. |