

**COURSE SYLLABUS**

Professor: Me. Diego Alexandre

Subject: Brazilian Portuguese as Second Language

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| SUBJECT | AREA | WORKLOAD (HOURS) |
| Brazilian Portuguese as Second Language | International Business / Engineering | 80 hours |
| COURSE TOPICS | | |
| Brazilian Portuguese is taught based on the Communicative Language Approach (CLT). Learners are involved in real-life situations to acquire the communicative competence in the target language. In classroom, lessons are learner-centered by using authentic materials.  This course will provide students with a fundamental understanding of the Portuguese language in several core competencies. Specifically, the five areas of assessment are: listening, reading, spoken interaction, spoken production, and writing.  **Key skills to be developed:**   * Comprehension and oral production * Comprehension in interaction * Understanding a native speaker interlocutor * Conversation * Informal discussion * Formal discussion (Meetings) * Goal-oriented co-operation * Obtaining goods and services * Information exchange * Interviewing & being interviewed * Sustained monologue: describing experience * Sustained monologue: putting a case (e.g. debate) * Public announcements * Addressing audiences * Comprehension and writing production * Correspondence * Notes, messages & forms * Creative writing * Writing reports and essays | | |
| REFERENCES | | |
| Houaiss, Antônio. Mini-Webster’s Dictionary. English / Portuguese, Portuguese / English. Record.  Cegalla, Domingos Pascoal. Novíssima gramática da língua portuguesa – Novo acordo ortográfico, 48ª ed. Companhia Editora Nacional, 2010.  Jouët-Pastré, Clémence M. C. et.al. 2013. Ponto de Encontro: Portuguese as a World Language. NJ. PEARSON. | | |